Funding Criteria
(approved by the board by 3 November 2020)

Preliminary remark: this document is deducted from the funding policy and the funding strategy and conducts the assessment of external project applications and serves as a guideline for external reviewers and the writing of the secretariat statement.

1. Outcome potential
The foundation aims to create as much change (outcome) as possible with its project funding. The outcome potential therefore is the essential element in the selection process.

The assessment of the outcome potential assumes that the project is completed and successful in achieving its proposed scientific aims. To define and measure outcome potential three criteria are taken into consideration: relevance, potential for change and transfer potential. These three criteria are defined below and are not mutually exclusive.

1.1. Relevance
The relevance of a project is high if:
- The project addresses a neglected important topic that is within the range of the foundation’s strategic funding areas.
- There is a substantial need for the produced knowledge in the scientific community or with relevant stakeholders.
- The expected results will provide a relevant and beneficial effect for a target group or on an environmental issue.
- The project contributes to solve this problem in a sustainable (lasting) way.

1.2. Potential for change
We see the potential for change if the project:
- introduces new methods or approaches, especially inter- and transdisciplinary ones.
- aims to establish a new solution.
- strives to remove obstacles like bottlenecks or barriers to progress in research.
- causes a change of mind in the research community.
- introduces inter- or transdisciplinary issues.
- raises awareness and acceptance in a targeted group.
- fosters the implementation of research / implements an application
- creates leverage (e.g. through a high degree of innovation, by involvement of other partners, causing additional fundings, rising awareness etc.).
- provides clear and understandable criteria to determine the impact of the project.
1.3. **Transfer potential / dissemination**
- Is there a potential to disseminate the results inside and outside academia?
- Is there experience and a track record in communicating to audiences in- and outside academia?
- Is there awareness about the needs, interests, information channels and habits of the target groups?
- Does the proposal include a viable dissemination plan that is appropriate for the scope of the project and intended audience and tailors dissemination efforts to that audience?
- Will project results raise awareness and be used within the discipline / in other disciplines / in the broader society?
- Is there a potential that the results of the project are applied and multiplied in- and outside academia?

2. **Project Quality**

2.1. **Novelty and originality**
- Is the project original, novel and innovative? For example, does the project challenge existing paradigms or practice instead of repeating them?
- Is the addressed topic out of the box? / Created in an interdisciplinary context?
- Is there a potential for the creation of new out-of-the-box knowledge, exciting new ideas, new fundamental questions and approaches?
- Does it use novel technologies / methodologies?
- Is it an innovative application of existing methodologies / technologies in new areas?
- Is a refinement, improvement, or new application of theoretical concepts, approaches or methodologies, instrumentation, or interventions proposed?

2.2. **Approach**
- Are the overall strategy, methodology, and analyses well-reasoned and appropriate to accomplish the specific aims of the project?
- Is the project-plan appropriate to the aims of the project?
- Has the PI addressed potential problems and alternative strategies if applicable?
- Is the research question addressed by using new perspectives in an interdisciplinary way?
- Does the application define clear criteria and goals to measure scientific success and impact?

2.3. **Probability of success/ Risk**
- What is the probability that the project will be successful? Which risks have to be considered?

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1 European Peer Review Guide, p. 28
- Are there clear criteria to determine the scientific success of the project? Please evaluate the probability of success. This is the only place where this question should be addressed. Other criteria should be evaluated under the assumption that the project aims are achieved.

3. Resources

3.1. (Scientific) competence of project leader(s) / investigator(s)
- Is the project leader (PL) / Principal Investigator (PI)/ are the Principal Investigators, collaborators, and other researchers well suited for the project?
- If the PI(s) is/ are early stage investigator(s) or new investigator(s), or in the early stages of independent careers, do they have appropriate experience, training and mentoring?
- If established, have they demonstrated an ongoing record of accomplishments that have advanced their field(s)?

3.2. Leadership competence of project leader(s) / investigator(s)
- Is the PI/PL thinking out of the box/ beyond today’s common thinking in the community?
- Is the PI/PL willing and able and has the network to transfer the project related output in- and outside academia? Or is the PI/PL able to initiate and support such a process?
- Is the PI/PL willing and able to initiate an application / multiplication of the project-related output in- and outside academia?
- Is the PI/PL willing and able to exploit the potential of the project?
- If the project is collaborative or multi-PI/PL, do they have complementary and integrated expertise; are their leadership approach, governance and organisational structure appropriate for the project?

3.3. Environment
- Are the institutional support, equipment and other physical and human resources available to the PL/PIs adequate for the proposed project?
- Will the project benefit from unique features of the scientific environment, study populations, or collaborative arrangements?
- Will the project benefit from a communication office or department?
- Does the management of the organisation support the project?

3.4. Collaboration
- Are all necessary / any supporting disciplines involved by cooperation?
- What type of collaboration is it (national, international, within one university, between different universities, involvement of target group)?
- Is the collaboration adequate to the research questions?
- Is the cooperation appropriately organised and budgeted? (E.g. is there a plan when and how involved collaboration partners will come together and share their knowledge and discuss conclusions?)

3.5. Budget
- Is the budget adequate? Are there any recommendations for a budget modification?
- Is the contribution of the Velux Stiftung crucial for the success of the project and necessary to support this project or are there other possible funding partners?

4. Proposal: approval or rejection
Please decide whether you would approve or reject the project considering the above criteria. An application does not have to be strong in all criteria to be approved.

Zürich, approved by the board 3 November 2020